

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding
Please complete the table below.



**Burford
Primary School**
'Respect, Aspire, Achieve'

Total amount carried over from 2019/20	£10,135
Total amount allocated for 2020/21	£16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,110.50
Total amount allocated for 2021/22	£17,070
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,341

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to the Coronavirus pandemic, we were unable to take our Year 6 children swimming as planned and are therefore unable to report on the number who have achieved the national curriculum requirement for swimming</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£27,005		Date Updated: October 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the variety of playground games	Welcome a skipping expert to the school to inspire children to be more active in different ways. Purchase equipment to support active playtimes		£941.04	There was a marked increase of children skipping at breaks and lunchtimes following the day. Children can be seen to be using the equipment which has been purchased.	Train up play leaders to ensure that children continue to skip at break and lunchtimes.
To ensure that our youngest children (nursery and EYFS) develop positive habitats by playing actively in school	Purchase active play equipment for youngest children		£181.44	Children are engaged with active play equipment in the Early years	Ensure that there is a covered area so that children are able to access in all weathers.
For children to be able to access safe PE equipment outside	Maintain outdoor PE equipment		£63.96	Children can and do use the PE equipment	To ensure outdoor storage supports regular physical activity.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that PE teaching areas are properly equipped so that children can also develop cross curricula skills, including technology, in PE lessons	Interactive whiteboard in the hall	£2,655	PE lessons in the hall have been improved as children can see the skills they need to work on, and interactive with technology within the lesson	Cameras for each class to allow them to assess their own learning

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved confidence in teaching PE to children will lead to improved outcomes	Sports coaches to work alongside teachers	£4,320	Teachers say they have an improved confidence in PE	Move towards a focus on assessing PE

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer children a wide range of sporting opportunities	Freestyle football workshop booked and delivered. Wider range of sporting equipment purchased	£783.52	Children, parents and carers spoke positively about the event. Staff report seeing an increase of children engaging in sporting activities at break times.	To monitor breaktimes and identify when to bring in new sports having equipment on rotation

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise children's aspirations through success in competitive events	Burford school partnership membership	£750	Due to the pandemic, there were limited opportunities to take part in events	Ensure that all opportunities through the Burford Partnership are attended, and success celebrated through assemblies and news letters.

Signed off by	
Head Teacher:	A Clark
Date:	20.10.21 (updated)
Subject Leader:	A Clark
Date:	20.10.21 (updated)
Governor:	R Bright
Date:	20.10.21 (updated)